Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Research Methodology and Academic Writing	4	3	1	0		

Research Methodology and Academic Writing	
Learning Objectives: • Enable students to conduct clearly structured academic research in the field of literary, cultural, translation or didactic studies • Equip students with tools to report, document, present research findings, observations, analysis and arguments clearly in an academic format • Familiarize students with various forms of academic writings such as research papers, monographs, conference presentations, academic essays, book review, literature review, dissertation and thesis.	
Learning Outcomes: • To enable students to structure and write an academic writing project following the standard norms and conventions of academic writing • To conduct research in Humanities following a methodological framework and report the findings in the form of an academic paper/article/dissertation/thesis. • Can produce coherent argumentative/persuasive texts in order to present and defend one's point of view.	
Syllabus:	
UNIT I	**3 Weeks**
• Research planning: Methods of Data Collection: Review of Literature, ways to conduct a survey: survey questionnaire, sample size, sample collection • Usage of software and other tools to document, classify and analyse the collected data.	
UNIT II	**4 Weeks**
Structure of academic Writing:	

• Introduction that includes research question, hypothesis, research objective, methodology and plan of the academic paper/dissertation • Development: How to divide the key arguments/findings in subparts/chapters • Conclusion: How to synthesise arguments/observations/findings and conclude	
UNIT III	**4 Weeks**
• stylistic conventions of argumentative texts • Difference between claims and justifications • How to present arguments based on evidence • How to use connectors to produce coherent texts • Incorporate scholarly research and counter arguments • Reference work in form of footnotes, citations of sources, annotated bibliography etc (Various styles of references such as APA, MLA, Chicago etc.) • Plagiarism and ethics of research: Software to detect and avoid plagiarism	
UNIT IV	**4 Weeks**
• Research Methods and Methodology (Qualitative, Quantitative, Comparative, Analytical, Descriptive, Thematic etc.) • Research Approaches (Marxist, Psychoanalytical, Structuralist, Post-structuralist, Feminist, Post-colonial, phenomenological etc.)	
Essential/Recommended Reading: Any of the textbooks given below may be prescribed: Jacques Garneau, (2016), *Pour réussir un texte argumentatif*, Montréal : Trécarré Pierre Mongeau, (2009) *Réaliser son mémoire ou sa thèse*, Québec : Presses de l'Université du Québec Pierre N'Da, (2016), *Initiation aux méthodes de recherche, aux méthodes critiques d'analyse des textes, et aux méthodes de rédaction en lettres, littératures et sciences humaines et sociales,* Paris : Connaissances et Savoirs, Sylvie Garnier, Alan D. Savage, (2011), *Rédiger un texte académique en français*, Canada : Editions Ophrys	
Additional material may be provided by the Department.	

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.